



Comprendre des consignes, des mots familiers et des expressions très courantes.

Repérer les composantes sonores de la langue : accentuation, mélodies, rythmes propres à la langue apprise.

Avoir acquis des connaissances sur les modes de vie du pays pour comprendre d'autres façons d'être et d'agir.

Dashing through the snow
On a one-horse open sleigh
Over the fields we go
Laughing all the way ;
Bells on bob-tail ring
making spirits bright
What fun it is to laugh and sing
A sleighing song tonight
Jingle bells
jingle bells
jingle all the way !
Oh ! what fun it is to ride
In a one-horse open sleigh

A day or two ago,
I thought I'd take a ride
And soon Miss Fanny Bright
Was seated by my side ;
The horse was lean and lank;
Misfortune seemed his lot;
He got into a drifted bank
And then we got upsot
Jingle Bells
Jingle Bells
Jingle all the way!
What fun it is to ride
In a one-horse open sleigh



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